

A monthly newsletter of  
Bulkley Valley Christian School

Operated by the Christian  
School Society  
of Smithers and Telkwa

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# The Grapevine

### ***Bulkley Valley Christian School Vision Statement***

*Our goal is to prepare young people to live fully for God with the ability to understand, evaluate, and transform their world from the foundations of God's infallible Word, the Bible.*

### **Are We Standing on Solid Ground?**

The year 2011 is a year of transition that offers a unique opportunity for us to carefully consider what we as a school stand for. Our world today looks quite different from what it was like in 1961. Our students live in a radically different culture and our church communities have grown and changed through 50 years of experiences. These have been blessed years with abundant evidence of God's work among us.

It is clear that the way we do school has changed over 50 years. But are we still holding on to the same founding principles that have served us so well these years? Are we still standing on a solid footing that will serve us for another 50 years of sound educational practice?

The enclosed Educational Creed Report addresses these questions and proposes three foundational documents to guide our school into the next 50 years. We are looking forward to your thoughts on this. At the Spring membership meeting the board wants to engage the society in discussion of these documents. It would also welcome your submissions in written form.

### **Report from the Educational Creed Committee**

It has been some time since we have given thought to the underlying principles and assumptions of what we do in our Christian school. As a community of parents who want to provide Christian education for our children it is important that we are united in our purpose and understanding of the things we want the school to teach and the goals we want to achieve in this process.

The year 2011 is the 50th anniversary of Bulkley Valley Christian School. It is also the year that the elementary school and the high school are brought together under one roof at the 14th Avenue campus. This milestone and time of transition offers a unique opportunity for us to carefully consider what we as a school stand for. Our world today looks quite different from what it was like in 1961. Our students live in a radically different culture and our church communities have grown and changed through 50 years of experiences. These have been blessed years with abundant evidence of God's work among us.

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In 2008 the school board did surveys and visits to gain the pulse of the membership in regards to the issues that live within the school society. One of the things that became evident was the desire to gain clarity of the basis and principles for our educational program, for society membership, and for teacher qualifications. Parents and teachers indicated that today's reality of the interdenominational character of our school is not well reflected in the documents that describe our basis.

In the fall of 2009 the board mandated a committee to develop an educational creed that describes our beliefs about sound educational practice and the structural basis of a Christian school. It was looking for a document that does not point to denominational creeds to explain its philosophy, but rather formulates its own explanations in concise terms that refer to educational practices and Biblical principles. Such a document would then enable the board to clarify the conditions, expectations, and standards for society membership, board and committee membership, full time staff, SEAs, TOCs, and student enrolment. It would then also guide the revision process for society bylaws, admission policy, society membership and registration forms, staff hiring conditions and expectations, and contract statements.

The committee consisted of John Buikema, Barry Lester, Warren Vandenberg, Hugo VanderHoek, and Brent Weme. It worked on this project throughout 2010 and brought a report to the board by the end of that year.

The board proposes three foundational documents to guide our school into the next 50 years. They are published here for discussion. We are looking forward to your thoughts on them. Board and staff are already in the process of discussing these documents. At the spring membership meeting, the board wants to engage the society in conversation of these documents. It would also welcome submissions in written form.

For the committee - Hugo VanderHoek

## **Basis and Principles for Education at Bulkley Valley Christian School**

The educational effort at BVCS is rooted in a historic reformed world and life view: Christ is Lord of all, He reveals Himself in His Word and works, He is the source of all love and grace, all glory is due to Him, and our faith in Him marks and changes our lives and enables us to be ambassadors for Him.

Our educational institution is shaped in its faith and scholarship by these central principles about good quality education:

**Education is informed by the unique authority of the Bible.** We are committed to the infallibility and inerrancy of the Scriptures. We recognize that the Holy Bible, including both the Old and New Testament, represents the whole counsel of God and is the ultimate authority for the life and practice of all believers. It instructs us on how we are to treat people and things in God's creation.

**Education belongs to the parents.** We recognize that it is God's special gift when he chooses to place children and adults in a context of a community where people love God and desire to live for Him. This covenant relationship obliges Christian parents to engage their children in education for a life of obedience to their calling in this world as image bearers of God.

**Education deals with the created reality of the world.** We believe that God is the sole source of the entire created order. He designed it well, without flaw, and perfectly able to serve its purpose of glorifying God. Our study of the things God has done and made cause us to know and love Him more.

**Education considers the effect of sin.** We believe that sin entered the world by humanity's rebellion against God, affecting every aspect of creation, including every area of human life. All parts of creation, including our minds, are caught up in the great rebellion against the Creator. Human beings are sinners by nature, alienated from God. Only through God's saving work in Jesus Christ can they experience eternal salvation through faith.

**Education focuses on God's plan of redemption.** We profess that God graciously preserves the world, holding all things in his tender embrace and bending them to his purpose. God not only saves our souls, he redeems our whole person. Through the power of the Holy Spirit He sets our thinking and emotions free from the power of sin in order for us to become useful for the work of God. Faith gives new direction to our thoughts, emotions, will, and habits.

**Education enables restoration to take place.** Becoming new persons we are called and enabled to be God's stewards who endeavor to return our physical world and our human relationships to the state and design that God intended for them. This work of restoration requires a sound understanding of all created things and of varying commonly held views and beliefs.

## **BVCS Educational Creed**

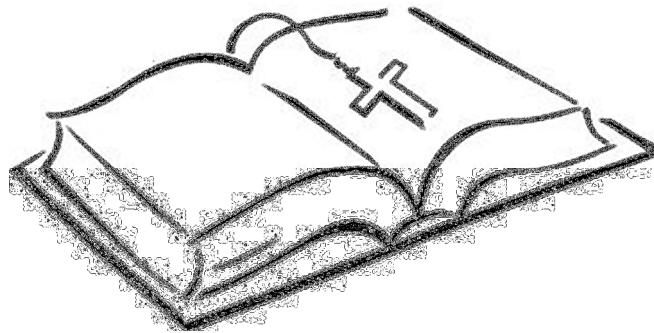
Our historic reformed world and life view has offered us distinctive insights that shape the character of learning and interactions in our Christian School. Consequently, participants in the educational process in BVCS will be engaged as follows:

- We eagerly study the physical world as part of God's truth. God is sovereign. He created the world and gave it purpose. We're not afraid of what we might find. We realize that learning can lead to important and interesting questions. Learning can be deep and complex. It can tell us much about God, creation, and how to live.
- We value and respect every student regardless of academic potential, personality, or socio-economic status. God has made each person in His image for His glory. Classroom structures and learning opportunities are shaped by this belief so all students genuinely know that God loves them and has died for their sins. The things that are taught in classes and the lives lived by the teachers emphasize the need for all to speak of Jesus Christ as the Saviour of the world and of God the Father as the Creator and Keeper of all things.
- We examine culture, literature, governments, ecology, music, and other areas of the curriculum through the lens of Creation-Fall-Redemption-Renewal paradigm. We understand that sin affects everything. We cannot earn salvation, nor can we become perfect. But we can discern how sin affects people and systems in the world.
- We explore and care for creation, restore relationships, work for justice, and use talents, gifts and opportunities. We work hard to develop our students' minds, hearts, and bodies. We do this because God calls us to love Him and our neighbor and to be faithful. The gift of salvation affects both our lives now and our eternal status.
- Our Christian education is holistic; it values and develops many aspects of learning. We offer strong academic programs that include math, communication arts, Bible, science, social studies, fine arts, languages, physical education, athletics, and sometimes more. Each discipline is shaped by a Christian worldview and can be connected to other parts of the whole.
- We encourage students to see the world as much larger than their own experience. We need servant hearts. Our school gives students opportunities to serve others in their classroom and community, and sometimes around the world. Students observe adults modeling lives of service.
- Our school functions as an extension of the Christian home. Christians are called to live in community. The Christian school must be a grace-filled community of students, staff and families. A community environment encourages openness and honesty, grace and patience, joy and faithfulness, excellence and growth. Discipline procedures are developed on principles of fairness and long-term learning. Problem solving takes place under common goals. We rejoice in God and in each other.

## Profile of a BVCS Graduate

As a Christian educational institution, BVCS strives to prepare graduates who:

- have their hearts and minds transformed by the message of the gospel and by the power of the Holy Spirit;
- possess a deep understanding of God's grace and a sense of humility about self;
- are responsive disciples of Jesus Christ who live with the realization that all of life is meant to be lived in service to Christ;
- have developed loving relationships with God, others, and self;
- share their conviction that Jesus Christ is the Saviour of the world and that God the Father is the Creator and Keeper of all things;
- have mastered the foundational skills necessary for their unique calling in life;
- act as careful stewards of God's creation;
- think critically, test the spirits of this age, and show thoughtful discernment;
- communicate effectively and respectfully;
- are committed to actions that are socially just, peaceable, tolerant, and compassionate;
- aim to engage culture for good; and
- practice servant leadership.



### **From the Elementary Campus Principal**

It was only last Thursday that a group of excited students from grades 5 and 6 joined Mr. Stolte, Mrs. McEwen and me for the end-of-season district basketball tournament in Houston. We were all looking forward to a 'fun' afternoon of showing off our basketball skills. No scoreboards or shot clocks, just some friendly games.



How quickly things can change. While waiting for the start of our first game, I received the call: Noah Stolte needs to go to the Smithers hospital right away. He will be medivac-ed to Vancouver as soon as possible. The following morning we got the news we had hoped would not come: Noah has leukemia.

I cannot imagine what a parent goes through when this happens to their child. Having to share this news with staff and students was challenging enough. You can't help but ask the question, why does this happen to innocent children? Fact is, bad things, including cancer, do happen to good people. After all, why would Noah, full of energy, an eager learner and a good friend to many have to deal with this? And what did Tom and Stacey ever do to deserve this? Such is the effect of the sinful world we live in.

In the meantime we deal with the consequences as best we can. Mrs. Vis stepped forward to teach Mr. Stolte's class this past week. Noah's class has set up an e-mail link so that Noah can communicate this way with his classmates. There is even talk of setting up a skype connection. Offers have come from so many different people wanting to 'soften the blow'. All these things are good. However, with it comes the realization that we will be in for a long haul. The complete treatment of this disease takes, on average, three years. Three years of chemo, having to go to Vancouver, having to deal with interruptions in family life and in work. Three years of such uncertainty. No wonder so many of you have asked, "What can we do to help?"

The following is in place to answer that question. In cooperation with the Smithers Christian Reformed Church a fund is being set up to help the Stoltes financially. If you would like to make a donation to this fund you are asked to write a cheque made out to the *Smithers Christian Reformed Church Benevolent Fund*. On the memo line, please write 'Stolte'. Cheques can be dropped off at either school office, or at the Smithers CRC office, which is open during the morning. We do not know the exact needs at this time, but they will be considerable: travel expenses, lost wages, living expenses while in Vancouver, to name just a few.

As far as updates is concerned, there is a link on our school website to a blog on which Tom and Stacey will share with you how things are going. It will also allow you to respond to their writing.

Though I list it at the end here, Noah and the whole family are also in need of your prayer support. Ask God for his healing hand to be placed on Noah, and for strength and patience for Tom, Stacey and the children.

K. Kort, Elementary Campus Principal

### **From the Secondary Campus Principal**



The sudden announcement of Noah' Stolte's sickness and the consequent absence of Stacey Stolte from our staff makes us so aware of the fragility of life and of our own limits. We have asked ourselves what the assignment is in this that the Lord has in mind for us as students and staff. We know He calls us to pray and encourages us that the prayer of the believer has great power. He also wants to see in us a response that proves that our faith is real. We will trust God to take care of the Stoltes in spite of the apparent obstacles before them. As Christians we believe, in the face of difficulties, that God will make things alright, in His way, at His time. It is important that our students see the evidence of our confidence in the God we serve. That might well be the most significant lesson we teach them.

School work is progressing well. There is a lot of learning happening during a regular week. The students have enjoyed various special activities such as basketball tournaments, winter camp, geography challenge, science fair, etc. March 11 is the end of Term 1 of Semester 2 courses and of Term 2 linear courses. Report cards will be issued on March 18.

The 2011/12 course selection sheets for our grade 7 - 12 students have gone out to students and parents. John Buikema is counseling many students, making sure they understand the impact of those choices for their high school career and the options they have after graduation.

A letter has gone out to parents of grade 10 students regarding the new Math program. Since we cannot offer three streams we need to decide which of the two university entry courses we will offer in class. The grade 7, 8, and 9 students will have the option of wood working in their Fine Arts and Applied Skills (FNASK) block.

We continue to focus on the quality of relationships. Heres Snijder will speak with our students on the issue of bullying during an assembly on March 15 (9:30 - 10:30). He will address the Home and School meeting on March 14.

For updates and news regularly check our school website: [www.bvcs.ca](http://www.bvcs.ca)

L. VanderHoek, Secondary Campus Principal

### **Highlights of the February 2011 Board of Directors' Meeting**

Glenn B. opened with devotions and prayers. The board approved the minutes of January 2011, and then spent time reviewing reports from the various committees.

The Education Committee met on January 14. Highlights of that meeting include:

- The committee is developing a protocol for dealing with In-Camera Minutes
- Guest speaker, Heres Snyder, will lead the Home and School evening with the topic being "Bullying: The Bully, the Bullied, and the Onlooker". This is scheduled for March 14, 2011.

The Admissions Committee gave a report on the New Family Follow up Visits that took place in conjunction with the Parent Teacher Conferences on February 3<sup>rd</sup> and 4<sup>th</sup>. Visits were made with 11 sets of new families to BVCS. All of the new families report positive experiences in BVCS and appreciate the many opportunities for communication between parents and teachers.

The financial reports of January 2011 were available for review. Again, all board chairpersons were reminded that budget requests are to be handed in to the business administrator before February 28, 2011. The board can then begin the planning of the 2011-12 budget to present to the general society members in May.

The Capital Development Committee met together on February 9<sup>th</sup>. Plans are being made to celebrate the 50<sup>th</sup> Anniversary of BVCS this coming May 26<sup>th</sup> to 28<sup>th</sup>. Events

will be a banquet at the Hudson Bay Lodge on the 26<sup>th</sup> and a Golf Tournament on the 28<sup>th</sup>. A 50<sup>th</sup> Anniversary Facebook page is also being developed.

The Ad Hoc Technology Committee met on February 7<sup>th</sup>. The committee members are working hard figuring out the technology for our unified campus.

The Employee Relations Committee met on February 14. This committee's mandate is to advise the Board on employer and employee issues, which then allows the Board and/or Education Committee to make sound decisions in the best interest of the Society and its members.

Members of the Building, Grounds and Transportation (BGT) Committee met on February 1<sup>st</sup>. The Board accepted the BGT Mandate as presented. As well, the Bus Responsibilities, Rules, and Regulations were received for information.

The Amalgamation Committee met on February 10<sup>th</sup>. The modular is now being used daily and renovations are ongoing in the main building with the work on schedule and progressing well.

The Board will be starting the process of recruitment of new Board members for those positions that will be vacant at the end of this school year.

The next regular board meeting date: March 15, 2011. Please submit any reports to Cornelia Huisman by March 9, 2011.

Recording Secretaries for the Board, M. Henderson and Y. Tucker

### **Do You Want a Visit From Ron Knol of Christian Stewardship Services?**

In the fall of both 2008 and 2009, Ron Knol of Christian Stewardship Services (CSS) visited Smithers, and we were able to create a full slate of visits for him (in fact, we even had to turn down a few people who wanted a meeting). **Ron will be visiting Smithers once again this coming April (the 26<sup>th</sup> – the 28<sup>th</sup>, and possibly the 29<sup>th</sup>).**

For those of you who are unfamiliar with Ron Knol or with the work of Christian Stewardship Services, here is a brief summary. Christian Stewardship Services is a Canadian charity serving Christians with practical advice on stewardship issues since 1976. It has assisted thousands of people with their retirement, estate & will planning, personal finances and charitable giving.

CSS representatives around the country meet with hundreds of individuals and families each year, providing personal, confidential and cost-free services. The CSS representative assists people in creating a plan that fulfills their wishes to look after themselves and their children while furthering the work of God's kingdom. This plan may be for their use while they live or in their final will.

Funding for CSS is provided by almost 40 Christian partner organizations and over 100 Christian Schools. BVCS is one of those schools that partners with CSS.

**If you would like a visit with Ron at the end of April, the visit can be scheduled in the following ways:**

- **Call Mr. Buikema in the Development Office at BVCS**
- **Call CSS toll free @ 1-800-267-8890**
- **Call Ron Knol @ 780-991-3344**

These visits can happen in the comfort of your own home, and as already mentioned, the services provided are professional, confidential, and free of charge.

If you want to know more about the services of CSS, you can visit their website at [www.cssservices.ca](http://www.cssservices.ca)

## **How's Your Geography Know-how?**



During the month of January, the annual “Geography Challenge” happened at BVCS. After classroom competitions happened in Grades 7-9, we were able to identify the 10 student finalists for this challenge. This year the finalists were Justin Bergen (7), Garth Lester (7), Emily Stolte (7), Hailey Krakana (8), Daniel Ripmeester (8), Aaron Steenhof (8), Lindsey Goodson (9), Rebecca Kingston (9), Christiana Reitsma (9), and Jordyn Weme (9). Mrs. de Boer and Mr. Kort graciously agreed to be contestants, as well.

Here are just a few of the questions these twelve people had to answer during the final, so that you can have a small taste of this geography competition:

1. Which city on the Danube River is the capital of Hungary? (Budapest)
2. Which country has its southern border with Costa Rica? (Nicaragua)
3. Which large flightless bird is native to Australia? (emu)
4. In 1834, the Ontario town of York changed its name to this. (Toronto)
5. In which European country would you find the Vistula River? (Poland)
6. Yosemite National Park is located in which U.S. state? (California)
7. What is the name for a line joining points of equal pressure? (isobar)
8. Which city, nicknamed the Green City, is the capital of Pakistan? (Islamabad)
9. What is the latitude of the South Pole? (90 degrees South)
10. What are the colours of the flag of Quebec? (blue and white)

As you can see, the questions in a Geography Challenge are not always easy; in fact, some of the questions can be real “stumpers”. And who was the winner this year, you ask? Well, Mr. Kort finished first, but he was only a guest participant. (We were amazed at his level of geographical knowledge, however.) The real winner was Daniel Ripmeester. After finishing first at our school, Daniel had opportunity to take an on-line test against all the other Canadian winners. If he finishes in the top 35, he will have opportunity to go on to the National Geography Challenge.

Congratulations not only to Daniel but to all those who participated!!!

## **Please Join Us for Our 50<sup>th</sup> Anniversary Celebrations and Please Invite Others to Join Us, As Well**

The 50<sup>th</sup> Anniversary Committee recently met to begin plans for our 50<sup>th</sup> anniversary celebrations. There is lots of excitement on the committee regarding the various celebratory events that will be taking place. Please mark the following events and their corresponding dates on your calendar:

### **Thursday, May 26: Banquet at the Hudson Bay Lodge**

This banquet will include an out-of-town comedian named Gery Schubert who is guaranteed to make us laugh. His website says the following, “The man of a thousand voices, a hundred faces and at least 12 wigs.” Gery has provided entertainment at hundreds of banquets for schools, companies and other organizations. We look forward to having Gery make us laugh.

### **Friday, May 27: Events at the Elementary Campus**

Because of the imminent closing of the elementary campus, we wanted to hold some special events at this campus. Events will include a light supper, a short program, story-telling by past alumni, opportunities to reminisce about the past, and a return of some past favourite activities such as the fish pond, nail pounding contests,

the cakewalk, fill a jar/buy a jar, bean bag toss etc. Our Friday events are intended to be for the whole family, not just mom and dad.

### **Saturday, May 28: The Annual Golf Tournament**

If you've never participated in our annual golf tournament, consider joining us this year. You do not have to be a skilled golfer to take part. This tournament will happen at Smithers Golf and Country Club. Last year, we had numerous sponsors of this event, and we also had 96 participating golfers. This year we hope to have more sponsors and more golfers than ever before.

In the coming weeks and months, we will continue to provide you with more information about these events. Once again, we encourage you to attend one or more of these 50<sup>th</sup> Anniversary events (attending all 3 would be wonderful!), and we especially want to encourage you to get the word out about our 50<sup>th</sup> Anniversary to others.

(P.S. The 50<sup>th</sup> Anniversary Committee members are Irene Bakker, Rosalie Brandsma, John Buikema, Marlene Henderson, John McEwen, Teena Nicolai, Wilma Numan, and Tina Veenstra. These eight people welcome your suggestions, and they also welcome your help along the way!!)

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### **The Bully – The Bullied- The Onlooker: Graciously dismantling toxic relationships.**

**You are cordially invited to a special  
Home and School evening.**

**Time: Monday, March 14<sup>th</sup>, 7:30 p.m.**

**Place: Secondary Campus Multi-Purpose Room**

Heres Snijder will engage and challenge your thinking on issues of bullying in an interactive presentation titled: "*Grace Based Teaching of Social Skills in the context of the Bully – Onlooker – Bullied Triad.*"

During this evening he will help define the profiles of the bully, the onlooker, and the bullied. He will stress the importance of 'accepting grace as the Biblical norm for social learning.'

Heres Snijder is a parent and grandparent and is actively engaged in teaching, administration and counseling. He is looking forward to this opportunity to explore social and emotional learning scenarios with you.

Enjoy coffee and baked goods, served by Band and Choir students, for a donation to help cover costs for the Band and Choir tour in April.

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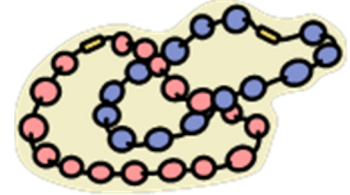
### **SEA Posting**

Needed immediately until the end of this school year: a Specialized Education Assistant, to work 15 hours at the secondary campus, and possibly 7 hours at the elementary campus. This position is supporting a variety of students with their learning one-on-one or within a classroom setting. Please contact Hugo VanderHoek or Klaas Kort for further details.

### **BeadforLife Update**

The fundraiser for BeadforLife is now complete. We raised \$3900 for the women in Uganda. A big thank you goes to everybody who bought this wonderful jewelry which can make a difference in the lives of the women who are making this product.

BeadforLife staff wrote, "We truly appreciate all your support and the hard work you put into your BeadParty and curriculum! You raised an incredible amount for BeadforLife's programs in Uganda! We are honored that you shared our message and education with your school. It is such a powerful tool!" To find out more information about the work helping the women in Uganda go to [www.beadforlife.org](http://www.beadforlife.org).



### **Ready, Set, Learn 2011**

This program is meant to introduce parents and 3-year olds to pre-school literacy as well as support services.



Place: **Bulkley Valley Christian Elementary School, 4035 Walnut Drive.** There will be three different sessions which will run from **9:30-11:30 am.:**

**Monday March 14<sup>th</sup> focus on Reading Literacy**

**Monday April 11<sup>th</sup> focus on Math Literacy**

**Monday April 18<sup>th</sup> focus on Music and Literacy**

These three sessions are for children accompanied by a parent. Children will participate in a number of typical literacy focused pre-school activities. All activities will be presented by the pre-school coordinator of BV Christian School. Children will receive a gift book and refreshments will be provided. These sessions are free!

To sign up for any or all three sessions, or for more information please call us at **847-9833.**

*This program is sponsored by the Province of British Columbia*

### **Grade 9 Winter Camp – Equity Mine Rd., March 2-4, 2010**

"Winter camp was a nice breath of fresh air; where it didn't matter what you look like or what's playing on TV at five, it was good to just unplug for a few days. It was incredible to wake up on the second day and see the sun, the mountains, and the sparkling snow. It was fantastic! Just shows how great our God really it."

"I liked building our shelters. It was a lot of work, but it turned out to be very rewarding as it was warm and cozy! Waking up Thursday morning and looking out of our quincy into the sunshine was a great feeling! ... Also I learned that you should make sure that your bed isn't slanted before you go to bed."

"I feel that Winter Camp was a fun experience that I probably wouldn't have done if it wasn't through the school, and this is something to remember grade 9 by."

Despite the cold weather our grade nine class has survived another two-night winter camp at the Houston Snowmobile Club's cabin. Spirits were down a bit on the first day after some hard work in the wind, cold, and falling snow, but the beautiful sun we awoke to on Thursday morning lifted the spirits of most. Although we don't have official



temperatures there were rumors of around  $-17^{\circ}\text{C}$  the first night and  $-21^{\circ}\text{C}$  the second; and despite some failed shelters the first night, with some shifting, the second night everyone slept outside all night except for two in the cabin. The prevailing lesson was definitely: "Do the extra work; build a quincy. It is worth it."

A special thanks goes out to our capable chaperones for all their help, especially with the activities of the day on Thursday, which included a geocache race, a fire building contest, and a mock avalanche search. Thanks for two nights (and plenty of organizing): Whitney Numan, Barry Lester, Graham Coldwell, Mark Bashor, and Sylvia Ripmeester; and for one night: Brent Weme, Peter and Josina Rhebergen, Doug Veenstra, Orvy Huisman, and Hugo VanderHoek (along with the ever popular, "best part of the trip" pizza); and to Thea Ewald for driving the bus. Also, thanks to Barry Lester for sponsoring prizes for our shelter-building contest.

Best Shelters: Chris Shanoss, Joshua Mann, Spencer Veilleux; Christiana Reitsma, Lorelee Bashor

Quickest Fire: Abigail Joseph, Anneka Hodson, Raelee O' Coffey

Thanks to all of you who were praying for us while we were away; the sunshine and good times we experienced were definitely a smile from above.

Jennifer de Boer

### **Science Fair**

Congratulations to everyone who participated in Science Fair this year. The judges were very impressed with the quality of the projects. Twelve students have been given the opportunity to move on to the Regional Science Fair in Hazelton. These students will spend the evening of Friday April 8<sup>th</sup> in Hazelton preparing for the fair and taking part in some activities. They will return to Hazelton for the morning and afternoon of Saturday April 9<sup>th</sup> to meet with judges and take part in more science related activities.

The students moving on are:

Julie Bandstra and Hannah Groot – What Product Best Absorbs Oil?

Kayla Boone – Orange or White: Let Your Memory Decide

Rachel Boone – Dye 'N' Flowers

Faye Boonstra – Yuck, What Happened to My Apple?

Trent Boyce – What is the Green Blotch on My Burger?

Daniel Ewald – Water Purification

Kirk Hillaby – A Homemade Tractor Beam

Jessica Horton – This is the AIR you breathe!?!

Hailey Krakana – Colourful Cookies

Garth Lester – Hey! Drink That Water

Daniel Ripmeester – What Material Absorbs Motor Oil the Best?

A big thank you goes out to our judges as well for all their time and effort: Pat Becker, Thea Ewald, John Franken, George Horlings, Ian McDonough, Whitney Numan, and Doug Veenstra.

### **Spring Society Meeting**

This is a reminder of our Annual General Spring Society Meeting to be held at the elementary campus on Monday, May 16, 2011.

### **Can You Help?**

Is there anyone out there that is willing to part with old BVCS yearbooks? I am looking to have or purchase three BVCS yearbooks: Volume 13, 1990/91, Teal color with a cover that says "We are many; we are ONE", and Volume 19 (1996-1997) and Volume 22 (1999-2000). These were lost in our trailer fire in 2006. Please call Pat Becker at 250 847-5401 or email [becker@bulkley.net](mailto:becker@bulkley.net). Thank you.

### **March Hymn of the Month**

#### **All Glory, Laud, and Honor**

All glory, laud, and honor to you, Redeemer, King,  
to whom the lips of children made sweet hosannas ring.  
You are the King of Israel and David's royal Son,  
now in the Lord's name coming, the King and Blessed One.

The company of angels is praising you on high;  
and we with all creation in chorus make reply.  
The people of the Hebrews with palms before you went;  
our praise and prayer and anthems before you we present.

To you before your passion they sang their hymns of praise;  
To you, now high exalted, our melody we raise.  
As you received their praises, accept the prayers we bring,  
For you delight in goodness, O good and gracious King!

### **Christian School Society of Smithers and Telkwa**

<b><u>Board Members</u></b>		<b><u>Teaching Staff Members</u></b>
Chairperson	Barry Lester	Melanie Anderson
Vice Chairperson	Glenn Bandstra	Jonathan Boone
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*The Grapevine* is a monthly newsletter for members of the Christian School Society of Smithers and Telkwa as well as others interested in news from Bulkley Valley Christian School. It is distributed via school children and to others by local churches and by mail. We welcome your contribution but reserve the right to edit for suitability.

**If you wish to submit an article, please contact Wilma Numan by email at [wnuman@bvcs.ca](mailto:wnuman@bvcs.ca). Submission due dates are the first Friday of each month.**